

Abstract Bilingüismo

The relevance, opportunities and benefits of bilingual education are beyond question. The extensive and abundant literature in the area affirms this, and there are numerous studies that analyse the various international implementations of bilingual approaches, measuring the incidence of interesting parameters such as educational policies, methodological factors or even studying the contribution of other disciplines that can shed light on complex bilingual educational processes (e.g. psycholinguistics or neurolinguistics).

This work aims to contribute to this important task with the studies of an interesting group of researchers who, from different educational fields, carry out an accurate analysis of different aspects of the implementation, effects and novelty of bilingual programmes in Spain. This work is structured into three differentiated blocks (1. Bilingual programmes: contextualisation and factor analysis; 2. Factors which influence the learning process in bilingual contexts; 3. Bilingual teaching), which we believe are essential to provide a holistic perspective of the phenomenon of bilingual education in our country, and which we hope will allow the reader to form a realistic idea of the options, difficulties and opportunities that a bilingual approach offers to the citizen of this century.